John Perry

The Point of Class

Aclasso Point

Summary

## MAT 685: C++ for Mathematicians Points and classes

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Spring 2017

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Summary

### 1 The Point of class

2 A class of Point



### Outline

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The Point of class

A class of Point

Summary

### 1 The Point of class

2 A class of Point



### Outline

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### The Point of class

A class of Point

Summary

## A point in the plane

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Two ways to represent a point:

- Cartesian coordinates (x, y)
- Polar coordinates  $(r, \theta)$

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Summary

# A point in the plane

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Two ways to represent a point:

- Cartesian coordinates (x, y)
- Polar coordinates  $(r, \theta)$

C++ does not offer a Point type.

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# How can we work with points? (0/...)

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One way:

- variable Px is *P*'s *x* value
- Py y value
- Pr r value
- Pt  $\theta$  value

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Summary

# How can we work with points? (0/...)

One way:

- variable Px is P's x value
- Py y value
- Pr r value
- Pt  $\theta$  value

Then

- manually track which variables correspond to which point(s)
- pass all four as arguments to functions

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Summary

# How can we work with points? (0/...)

One way:

- variable Px is *P*'s *x* value
- Py y value
- Pr r value
- Pt  $\theta$  value

Then

- manually track which variables correspond to which point(s)
- pass all four as arguments to functions
- This can get confusing.

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Summary

# How can we work with points? (1/...)

*Structured programming* introduced a way of organizing related data into *fields* of a *structure*:

```
struct Point {
   double x, y, r, theta;
};
```

This defines a new type: Point. We can define objects of this type, and access fields using the dot operator:

```
Point a;
a.x = 3.0;
a.y = 2.0;
a.r = sqrt(13);
a.theta = 0.666636;
```

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# How can we work with points? (1.5/...)

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We can also write a function to automatically determine polar from Cartesian:

```
void polar_from_cartesian(Point & P) {
    P.r = sqrt(P.x*P.x + P.y*P.y);
    P.theta = atan(P.x/P.y);
}
```

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# Pros and cons of structured approach

Pros

• related data stays together, easier to track

Cons

- all fields must be updated manually, or
- must manually pass to function to update other fields, and

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structure is modifiable by any fool with a keyboard

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Summary

# Pros and cons of structured approach

### Pros

related data stays together, easier to track

### Cons

- all fields must be updated manually, or
- must manually pass to function to update other fields, and
- structure is modifiable by any fool with a keyboard

```
P.x = 3.0;
P.y = 2.0;
P.r = 1.0; // cuz I sed so
P.theta = 40; // degs rool rads drool!!!
```

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Summary

# How can we work with points? (2/...)

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*Object-oriented programming* beefed up structures into *classes*. New ideas:

- data hiding
- encapsulation
- inheritance
- overloading
- polymorphism

We briefly describe these ideas

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Summary

```
Data hiding
```

Programmer can restrict use of data points using access specifiers

public data can be changed by any fool with a keyboard

```
class Point {
public:
    double x, y, r, theta;
};
Point P;
P.x = 3.0;
P.y = 2.0;
P.r = 1.0; // cuz I sed so
```

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```
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```

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Summary

# Data hiding

Programmer can restrict use of data points using access specifiers

private or protected data cannot

```
class Point {
protected:
   double x, y, r, theta;
};
Point P;
P.x = 3.0; // compiler error
P.y = 2.0; // compiler error
P.r = 1.0; // compiler error
```

We distinguish protected from private later  $-\ensuremath{\operatorname{best}}$  to use protected

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# Encapsulation

Programmer can link data with algorithms related to that data

```
class Point {
protected:
  double x, y, r, theta;
public:
  void rotate(double angle);
};
void Point::rotate(double angle) {
  // a miracle occurs here
Point P:
P.rotate(3.14159);
```

### Inheritance

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New classes can inherit data and methods, facilitating code reuse

```
class Colored_Point : public Point {
  protected:
    unsigned red, green, blue;
}
Colored_Point CP;
CP.rotate(3.14159); // for free, from Point
```

## Overloading

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Arithmetic operators can be extended to new types

```
class Abelian_Point : public Point {
   Abelian_Point operator +(Abelian_Point &);
};
Abelian_Point P, Q, R;
R = P + O;
```

## Polymorphism

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"A word means just what I choose it to mean — neither more nor less."

*— Humpty Dumpty, Alice Through the Looking Glass* 

Functions do different things, depending on their inputs

# Polymorphism

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"A word means just what I choose it to mean — neither more nor less."

— Humpty Dumpty, Alice Through the Looking Glass

Functions do different things, depending on their inputs

long	gcd( <b>long,</b>	long);				
long	gcd(long,	long,	long	&,	long	&);

...so you've already seen this in action.

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Summary

# How can we work with points? (2/...)

*Object-oriented programming* beefed up structures into *classes*. New ideas:

- data hiding
- encapsulation
- inheritance
- overloading
- polymorphism

This chapter focuses on **encapsulation** and **overloading** 

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Summary

### 1 The Point of class

2 A class of Point



### Outline



### Interface

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What should a Point class do?

- initialize
- report values (they're protected, after all)
- modify values
  - set
  - rotate
- compare values
  - equality
  - ordering?
- compute values
  - distance
  - midpoint

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## Interface code

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### Listing 1: point.hpp (p. 1/2, sans comments)

```
#ifndef POINT HPP
#define POINT HPP
#include <iostream>
using std::ostream;
class Point {
protected:
  double x, y;
public:
  Point(double, double);
  Point(const Point &);
  double get x() const;
  double get y() const;
  void set x(double);
  void set y(double);
```

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Summary

# Interface code

Listing 2: point.hpp (p. 2/2, sans comments)

```
double get_radius() const;
double get_angle() const;
void set_radius(double);
void set_angle(double);
```

```
void rotate(double);
```

```
bool operator == (const Point &) const;
bool operator != (const Point &) const;
```

};

```
double distance(const Point &, const Point &);
Point midpoint(const Point &, const Point &);
```

ostream & operator << (ostream &, const Point &);</pre>

### #endif

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## Observations on data

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- only saving rectangular coordinates
- polar coordinates computed on demand
  - time/space tradeoff
  - memory cheap (these days), computation expensive
  - this implementation a bit unusual

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# Observations on methods (1/3)

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- Construction
  - Used to initialize data
  - Always named by class

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Summary

# Observations on methods (1/3)

- Construction
  - Used to initialize data
  - Always named by class
  - Second version is copy constructor
    - Class(const & Class);
    - often needed for return statements

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best to implement in general

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Summary

# Observations on methods (1/3)

- Construction
  - Used to initialize data
  - Always named by class
  - Second version is copy constructor
    - Class(const & Class);
    - often needed for return statements
    - best to implement in general
  - "default" constructor possible
    - does nothing useful
    - to get it, do not specify a constructor
  - if you provide constructor(s)
    - "default" constructor not created
    - object initialization must follow constructor(s)
    - can be a problem for arrays

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# Observations on methods (2/3)

• "Getters"

- get\_x(),get\_y(),get\_radius(), get\_angle()
- data protected; getters used to report values
- · no need to implement for data you want to hide

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• **const**: method does not change object

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Summary

# Observations on methods (2/3)

• "Getters"

- get\_x(),get\_y(),get\_radius(), get\_angle()
- data protected; getters used to report values
- · no need to implement for data you want to hide
- **const**: method *does not change object*
- "Setters"
  - set\_x(),set\_y(),set\_radius(), set\_angle()
  - data protected; setters used to modify values
  - no need to implement for any fool with a keyboard

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# Observations on methods (3/3)

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Modification

rotate()

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# Observations on methods (3/3)

Modification

- rotate()
- Comparison
  - operator == (),operator != ()
  - allows us to compare points in "natural" way
  - **const**: method *does not change objects*
  - not required for a class
  - if left undefined, C++ will compare in a "default" way

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probably not what you want

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## Other functions

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C++ not a "pure" object-oriented language

• not all functions need to be methods

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Summary

## Other functions

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- C++ not a "pure" object-oriented language
  - not all functions need to be methods
  - some functions make more sense outside class
    - distance() "belongs" to which Point?

### Other functions

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C++ not a "pure" object-oriented language

- not all functions need to be methods
- some functions make more sense outside class
  - distance() "belongs" to which Point?
- some functions best implemented outside class
  - $\cdot$  operator << () and operator >> ()
  - can be implemented as methods, but often gets ugly

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```
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```

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Summary

# Implementation

```
Listing 3: point.cpp (1/5)
```

```
#include "point.hpp"
#include <cmath>
using std::sqrt; using std::cos;
using std::acos; using std::atan2;
Point::Point(double new x, double new y) {
  x = new x; y = new y;
}
Point::Point(const Point & other) {
  x = other.x; y = other.y;
double Point::get x() const { return x; }
double Point::get y() const { return y; }
```

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### Implementation

```
Listing 4: point.cpp (2/5)
```

```
void Point::set x(double new x) { x = new x; }
void Point::set y(double new y) { y = new y; }
double Point::get radius() const {
  return sqrt(x*x + y*y);
void Point::set radius(double r) {
  if (x == 0 \text{ and } y == 0) \{ x = r; \}
  else {
    double a = get angle();
    x = r * cos(a);
    v = r * sin(a);
```

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Summary

## Implementation

```
Listing 5: point.cpp (3/5)
```

```
double Point::get angle() const {
  double result;
  if (x == 0 \text{ and } y == 0) result = 0;
  else {
    const double pi = acos(-1);
    result = atan2(y, x);
    if (result < 0) result += 2*pi;</pre>
  return result:
void Point::set angle(double theta) {
  double r = get radius();
  x = r * cos(theta);
  v = r * cos(theta);
```

```
for Mathemati-
                                         Implementation
                           Listing 6: point.cpp (4/5)
           void Point::rotate(double theta) {
             set angle(get angle() + theta);
           bool Point::operator == (const Point & Q) const {
             return (x == Q.x \text{ and } y == Q.y);
           }
          bool Point::operator != (const Point & Q) const {
             return (x != Q.x \text{ or } y != Q.y);
           double distance (const Point & P, const Point & Q) {
             double dx = P.get x() - Q.get x();
             double dy = P.get y() - Q.get y();
             return sqrt(dx*dx + dy*dy);
```

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### Implementation

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### Listing 7: point.cpp (5/5)

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```
Point midpoint(const Point & P, const Point & Q) {
    double x = (P.get_x() + Q.get_x()) / 2;
    double y = (P.get_y() + Q.get_y()) / 2;
    return Point(x, y);
}
ostream & operator << (ostream & os, const Point & P)
{
    os << '(' << P.get_x() << ',' << P.get_y() << ')';
    return os;
}</pre>
```

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Summary

### Listing 8: test\_point.cpp (1/2)

```
#include <iostream>
using std::cout; using std::endl;
#include <cmath>
using std::acos;
#include "point.hpp"
int main() {
  Point X(0,0);
  Point Y(3,4);
  cout << "The point X is " << X
       << " and the point Y is " << Y << endl;
  cout << "Point Y in polar coordinates is ("
       << Y.get radius() << ','
       << Y.get angle() << ")\n";
  cout << "The distance between these points is "
       << distance(X, Y) << endl;
```

Test

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### Test

### Listing 9: test\_point.cpp (2/2)

```
cout << "The midpoint between these points is "
     << midpoint(X, Y) << endl;
const double pi = acos(-1);
Y.rotate(pi/2);
cout << "After a 90 degree rotation, Y is "
     << Y << endl:
Y.set radius(100);
cout << "After rescaling, Y is " << Y << endl;</pre>
Point Z(Y);
cout << "After setting Z to Y, Z is " << Z << endl;
X = Point(5,3);
Y = Point(5, -3);
cout << "Now X is " << X << ", Y is " << Y << endl;
if (X == Y)
  cout << "They are equal\n";</pre>
if (X != Y)
  cout << "They are not equal\n";</pre>
```

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### Compile, execute test

\$ q++ -c point.cpp \$ g++ -o test point point.o test point.cpp \$ ./test point The point X is (0,0) and the point Y is (3,4)Point Y in polar coordinates is (5,0.927295) The distance between these points is 5 The midpoint between these points is (1.5, 2)After a 90 degree rotation, Y is (-4, -4)After rescaling, Y is (-70.7107, -70.7107) After setting Z to Y, Z is (-70.7107, -70.7107) Now X is (5,3) and Y is (5,-3) They are not equal

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### Homework

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### pp. 112-114 #6.1, 6.2, 6.3, 6.6, 6.7

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Summary

### 1 The Point of class

2 A class of Point



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Summary

- Math stuff
  - None, really
- Programming stuff
  - object-oriented programming
  - encapsulation
  - classes