

### MAT 681 ASSIGNMENT 3

Solve the following problems. Due in class Thursday, 15th September 2016.

1. Sometimes we want to use a monomial ordering that guarantees one monomial is larger than another. For instance, in the system  $\{x^2z + y^3 - 4z^3, xyz - z^3\}$  it is very advantageous to have  $y^3$  as the leading monomial of the first polynomial, and  $z^3$  as the leading monomial of the second. The orderings you've studied so far won't guarantee this, but it's possible that a weighted ordering would. This exercise explores how to find such an ordering using systems of linear inequalities. (You'll get to brush up on simplex!)
  - (a) Show that the entries of an admissible weighted ordering cannot be negative.  
*Hint:* If even one entry of a weighted ordering is negative, you can find a particular monomial  $t$  that will be smaller than another particular monomial  $u$ , contradicting one of the properties of admissible orderings.
  - (b) Let  $a, b, c$  be indeterminates that represent the entries of a weighted ordering on  $x, y$ , and  $z$ . State a system of linear inequalities in  $a, b$ , and  $c$  that, *if consistent*, would guarantee the leading monomials we desire.
  - (b) Use the simplex algorithm to determine whether your system is in fact consistent.  
*Hint:* A naïve system would have  $f(a, b, c) > 0$ . To use simplex, you need inequalities in the form  $g(a, b, c) \geq d$ . You can rewrite the former as the latter by introducing a particular  $\varepsilon > 0$  and considering  $f(a, b, c) \geq \varepsilon$ . You can make  $\varepsilon$  small, but it's probably easier to use a "nice" number.  
*Note:* Yes, I really want you to do this with simplex.
  - (c) From the point of view of computing a Gröbner basis, it would be preferable to use an ordering with  $y^3$  and  $z^2$  as leading monomials because the  $S$ -polynomial of these two will reduce to zero modulo these two. *Prove this* by finding a syzygy on the two polynomials.  
*Hint:* Take inspiration from a previous homework's syzygy.
2. CCA, p. 24, Exercises 1, 3, 4, 7, 8
3. From *Peering into Advanced Mathematics*, all the True/False and Multiple Choice exercises on pp. 46–49, as well as Short Answer #4 on p. 49.