

# MAT 305: Mathematical Computing

## Interactive worksheets in Sage

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# Outline

- ① Interactive worksheets
- ② Interactive objects
- ③ Detailed example
- ④ Summary

*You should be in worksheet mode to repeat the examples.*

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# Interactive worksheets?

An *interactive worksheet* allows a user to visualize and manipulate concepts in a hands-on fashion.

- buttons, sliders, checkboxes
- graphics updated immediately or on demand

# Creating interactive worksheets

## “Function decorator”: @interact

- Place immediately before definition of function
- Formal argument list consists of interact objects
  - input box
  - slider
  - checkbox
  - dropdown menu
  - buttons
  - color selector

## Example

```
sage: @interact
def i_deriv(f=input_box(label='$f$')):
    if (f != None):
        print 'The derivative of ', f,
            'is', diff(f)
```

## Example

```
sage: @interact
      def i_deriv(f=input_box(label='$f$')):
          if (f != None):
              print 'The derivative of ', f,
                  'is', diff(f)
```

f

The derivative of  $x^5 - 3x\cos(x)$  is  $5x^4 + 3x\sin(x) - 3\cos(x)$

## Something more visual

```
sage: xmin, xmax = -1, 1
sage: @interact
def i_tan_norm(f=input_box(label='$f$'),
              x0=slider(xmin,xmax,label='$x_0$',
                       step_size=1/10,default=0)):
    if f != None and f != '':
        y0 = f(x=x0)
        mtan = (diff(f))(x=x0)
        mnorm = -1/mtan
        fplot = plot(f,xmin,xmax,color='black')
        tan_plot = plot(mtan*(x-x0)+y0,xmin,xmax)
        norm_plot = plot(mnorm*(x-x0)+y0,xmin,
                        xmax,color=(0.8,0.8,0.8))
        show(fplot+tan_plot+norm_plot,ymin=-1,
            ymax=1,aspect_ratio=1)
```

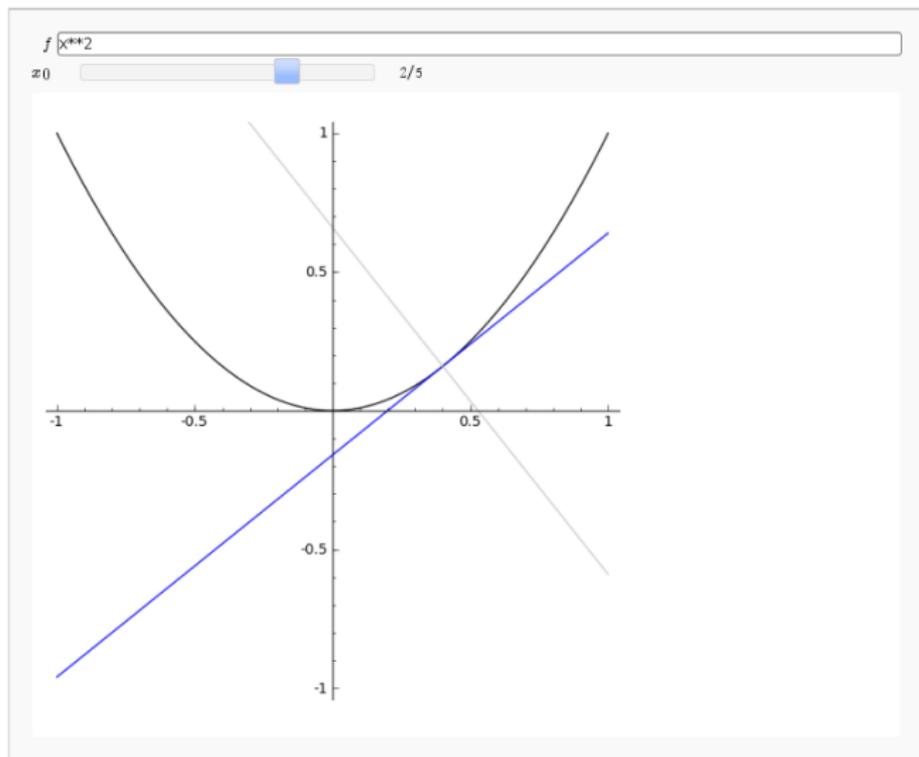
...the result

Interactive  
worksheets

Interactive  
objects

Detailed  
example

Summary



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# Usage

- argument to interactive function
- $id = object(options)$  where
  - $id$  is an argument for the value of the object
  - $object$  is one of the object commands given below
  - $options$  specify object's properties
    - two options common to all objects

# Command options for all objects

- `label = label`  
a string that labels the object
  - limited L<sup>A</sup>T<sub>E</sub>X  
(`latex()` command can be useful!)
  - compare `label='x_0'`, `label='$x_0$'`
- `default = value`  
the default value of the object, if any

# The `input_box()` command

`input_box(options)` where *options* include

- `width`: width of box (# letters)

User enters text (function, number, etc.)

## Example

```
f = input_box(label='$f$', default=x*cos(x), width=10)
```

# The `slider()` command

`slider(options)` where *options* include

- continuous slider?
  - `start`: minimum value of slider
  - `stop`: maximum value of slider
- discrete slider? two ways
  - 1 list of values: `start`, no `stop`
  - 2 range and step size: `start`, `stop`, `step`

User slides knob across line to select value

## Example

```
x0 = slider(label='$x_0$', vmin=-1, vmax=1,  
            default=0, step_size=1/10)
```

# The checkbox() command

`checkbox(options)`

- User sets boolean (on/off or True/False) value

## Example

```
show_tangent = checkbox(label='show tangent',  
                        default=True)
```

# Choosers

`selector(options)` where *options* include

- `values`: list of values or (*value,label*) pairs
- `buttons`: draw buttons, not a drop-down menu, if True
- `nrows, ncols`: number of rows or columns of buttons
- `width`: set all buttons to same length (in characters)

User chooses one of several options

## Example

```
function = selector(values=['normal line',  
                           'tangent line',  
                           'both', 'neither'])
```

## Color selector

`Color`(*color definition*) where

- *color definition* is
  - a recognized name for a color
  - an rgb triplet
  - a hex string (don't worry about this one unless you already know what I mean)
- “common” options do not work with this object

User manipulates color using string, circle, box

### Example

```
col = Color(0,0,1)
```

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# Example problem

## Problem

Given  $f$  and  $c$ , plot  $f$ , its derivative  $df$ , and a line tangent to  $f$  at  $x = c$ .

## Reuse old code

We already know how to compute line tangent to a function:  
(don't retype)

```
sage: def tangent_line(f, a, x=x):  
        # redefine f  
        f(x) = x  
        # point-slope form of a line  
        b = f(x=a)  
        df(x) = diff(f,x)  
        m = df(a)  
        result = m*(x - a) + b  
        return result
```

## Reuse old code

We already know how to compute line tangent to a function:  
(don't retype)

```
sage: def tangent_line(f, a, x=x):  
      # redefine f  
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      df(x) = diff(f,x)  
      m = df(a)  
      result = m*(x - a) + b  
      return result
```

Saved in `calc_utils.py`, so:

```
sage: %attach calc_utils.sage
```

# Interactive function

## inputs

$f$ , a function

$c \in \mathbb{R}$

## do

plot  $f$

plot  $f'$

plot line tangent to  $f$  at  $x = c$

# Interactive function

## inputs

$f$ , a function

$c \in \mathbb{R}$

## do

plot  $f$

plot  $f'$

plot line tangent to  $f$  at  $x = c$

... over what interval? **refine pseudocode**

# Interactive function

## inputs

$f$ , a function

$a, b \in \mathbb{R}$

$t \in [0, 1]$

## do

plot  $f$  on  $[a, b]$

plot  $f'$  on  $[a, b]$

let  $c = t(b - a)$

plot on  $[a, b]$  line tangent to  $f$  at  $x = c$

# Interactive function

## inputs

$f$ , a function

$a, b \in \mathbb{R}$

$t \in [0, 1]$

## do

plot  $f$  on  $[a, b]$

plot  $f'$  on  $[a, b]$

let  $c = t(b - a)$

plot on  $[a, b]$  line tangent to  $f$  at  $x = c$

(parametrized  $c$  on  $[a, b]$  using  $t$ )

## Sage code

```
sage: @interact
def plot_f_df_tline(
    f=input_box(default=sin(x), label='$f$'),
    a=input_box(default=0, label='$a$'),
    b=input_box(default=2*pi, label='$b$'),
    t=slider(0, 1, default=0.375, label='$t$'),
    w=slider(-19, 19, 1, default=0, label='squash')):
    p = plot(f, a, b, color='black')
    df = diff(f)
    p = p + plot(df, a, b, color='red')
    # t tells us how far to move along [a,b]
    # 0 means a; 1 means b; other values proportional
    c = a + t*(b - a)
    p = p + plot(tangent_line(f, c), a, b)
    show(p, aspect_ratio=(20-w)/20)
```

# Result

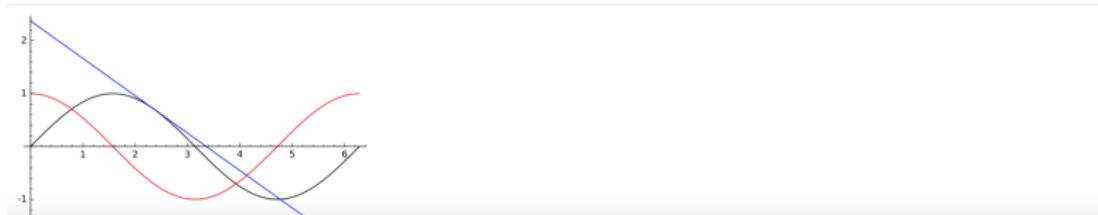
$f$

$a$

$b$

$c$

equation



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# Summary

- Interactive worksheets help user visualize, manipulate concepts
- Use `@interact` function decorator
- Several easy-to-define interface objects
- Break functions into parts
  - easy to read
  - easy to reuse
  - easy to change