#### **INDIVIDUAL ASSIGNMENT 1**

#### MAT 305 FALL 2013

### 1. BASIC BACKGROUND

In Calculus II, you learned the definition of the (definite) integral,

(1.1) 
$$\int_{a}^{b} f(x) dx = \lim_{n \to \infty} \sum_{i=1}^{n} f\left(x_{i}^{*}\right) \Delta x,$$

where  $\Delta x = \frac{b-a}{n}$ , and  $x_i^*$  is chosen from the *i*th subinterval of [a, b]. You also learned the **Fundamental Theorem of Calculus**, which has two parts:

(1) If we consider the integral of f as a function, then its derivative is f itself. That is,

$$\frac{d}{dx}\int_a^x f(t) dt = f(x).$$

(2) We can evaluate an integral by evaluating *any* antiderivative of f at the endpoints of the interval (*a* and *b*), and subtracting. That is, if F'(x) = f(x), then

$$\int_{a}^{b} f(x) dx = F(b) - F(a).$$

This makes it important to compute the antiderivative, also called the (indefinite) integral.

## 2. APPROXIMATING INTEGRALS

Unfortunately, the antiderivative of an "elementary" function is not always elementary.

**Example 1.** The arclength of an ellipse cannot be computed using elementary functions, nor can

$$\int e^{x^2}\,dx.$$

In these and other cases, we need to compute the integral by approximation.

One way to approximate a definite integral is by choosing a "large" value of n and *not* computing the limit in Equation (1.1) above:

(2.1) 
$$\int_{a}^{b} f(x) dx \approx \sum_{i=1}^{n} f\left(x_{i}^{*}\right) \Delta x.$$

The choice of  $x_i^*$  is usually one of

- (1) right-endpoint approximation:  $x_i^* = a + i\Delta x$ ,
- (2) left-endpoint approximation:  $x_i^* = a + (i-1)\Delta x$ ; and
- (3) midpoint approximation:  $x_i^* = a + \frac{2i+1}{2} \cdot \Delta x$ .

Small values of *n* give very poor approximations; "sufficiently large" values give good ones.

# 3. TECHNOLOGY TO THE RESCUE

In the lecture on Collections, you learned that Sage can produce a list fairly of numbers fairly easily, using the construction

[ f(xi) for xi in 
$$[x_1, x_2, ...]$$
 ]

where  $x_1, x_2, \ldots$  are values for which you want to compute each  $f(x_i)$ , or

[ f(i) for i in range(n) ]

where you want to compute f(i) for each  $i \in \{0, 1, ..., n-1\}$ .

In addition, Sage has a convenient command to compute the sum of a collection: sum(C) where C is a list, set, or tuple. We can use this fact to approximate integrals "easily". Answer the following problems, and submit the results as a Sage notebook (to be discussed in class).

(1) Use the last digit of your student number to select the following function and interval.

student number ends with	$ let f(x) = \dots $	and $[a, b] = \dots$
0,1	$\tan x^3$	$\left[-\frac{\pi}{4},\frac{\pi}{4}\right]$
2,3	$e^{x^2}$	[-1,0]
4,5	$\sqrt{9 + \frac{4x^2}{9 - x^2}}$	[0,3]
6,7	$\sin\left(x^2\right)$	$\left[0,\frac{\pi}{2}\right]$
8,9	$\frac{\sin x}{x}$	$\left[\frac{\pi}{4},\frac{\pi}{2}\right]$

- (2) Create a plot that illustrates  $\int_{a}^{b} f(x) dx$ . Your plot should include
  - a plot of f(x) on [a, b],

if your

- a label *near one end of* f(x), and
- a shading of the region between f(x) and the *x*-axis.
- (3) Create a plot that illustrates the approximation of  $\int_{a}^{b} f(x) dx$  by right-endpoint estimation with four subintervals. Your plot should include
  - a plot of *f* (*x*) on [*a*, *b*],
  - a label near one end of f(x),
  - four filled-in rectangles that illustrate the approximation of f(x), and
  - four labels *inside* each rectangle, indicating the area of the rectangle.
- (4) Use the sum() command to perform a right-endpoint approximation of the area under f(x) with

(a) n = 4, (b) n = 40, (c) n = 400, (d) n = 4000, (e) n = 40000.

- (5) Use the sum() command to perform a left-endpoint approximation of the area under f(x) with the same values of n as in the previous problem.
- (6) Use the sum() command to perform a midpoint approximation of the area under f(x) with the same values of n as in the previous problem.